



Worthy of our Attention:
Indigenous Children around the World

Prepared by Margo Greenwood and
Presented by
Cindy Blackstock
Permanent Forum on Indigenous Issues, New York
May 14, 2007

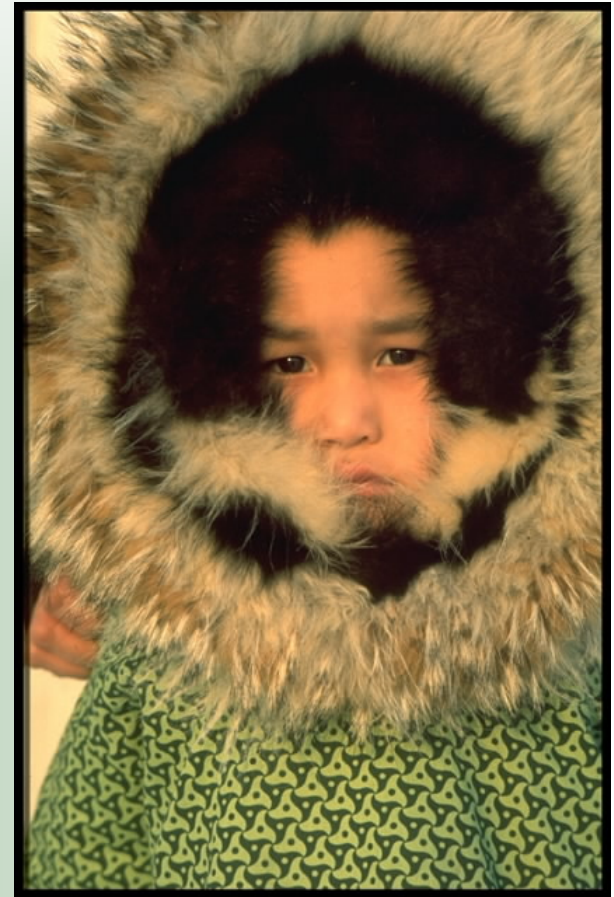


Presentation Overview

- Undertaking the research
- From an Indigenous perspective
- Principles for Understanding and Contextualizing Indigenous Children's Rights
- Special Provision: Respect for Culture, Language, and Religion
- Identity
- General Principles
- Family/Extended Family/Community Environments
- Health and Well Being
- Education
- Special Protection Rights
- State Implementation, Reporting, and Monitoring
- Role of Non-Governmental Organizations

Undertaking the Research

- Reviewing the literatures
- Engaging the history
- Considering the implications from an Indigenous perspective
- Lived experience



From an Indigenous perspective



- Spiritual connections to the land
- Unique languages
- Unique systems of knowledge
- Unique cultures

Respect for Culture, Language, and Religion



- Special provision for indigenous children:
Article 30

Principles for Understanding and Contextualizing Indigenous Children's Rights

- Being an Indigenous Child
- For the Generations to Come
- Touchstones for Participation



Identity

- Articles 7 and 8
right to birth registration, name.
nationality



General Principles



Non-discrimination

- Non-discrimination (Article 2)



Best interests of the child



- Best interests of the child (Article 3)

The right to life, survival and development

- The right to life, survival and development (Article 6)



Right of the child to express his or her own views freely



- Right of the child to express his or her own views freely (Article 12)

Family/Extended Family/Community Environments

- Parents, extended family and community (Article 5)



Child Welfare and Child Abuse

- Child Welfare and Child Abuse (Articles 5, 9, 18, 19, 20, 21, 25 and 27)



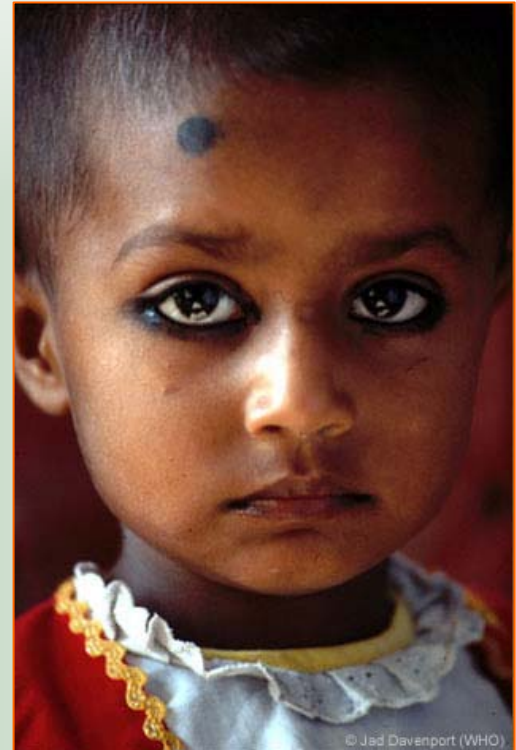
Poverty



- Poverty
(Articles 6, 27
and 30)

Health and Well Being

- Health and well-being (Article 24)



Education



- Education (Articles 28, 29 and 30)

Special Protection Rights

- Violence Against Indigenous Children
- Protection from Abuse, Exploitation and Trafficking (Articles 32, 34, 35 and 36)
- Child Labor (Articles 36 and 32)
- Substance Misuse (Articles 33 and 30)
- Armed Conflict (Articles 38 and 39)
- Migration (Articles 27 and 30)
- Juvenile Justice (Articles 37 and 40)



State Implementation, Reporting, and Monitoring

- Measures for Implementation
- Monitoring Implementation
- Data Collection and Analysis and Development of Indicators
- Dissemination of Information



Non-Governmental Organizations



- Role of non-governmental organizations

For more information
please visit
www.isg-ngogroup.org

